

Scope and sequence

Unit	Vocabulary	Grammar	Skill	Values	Phonics	Project
Welcome Hello!	Numbers Colours					
1 Friends and family	Family Pets	What's your name?, My name's ... , I'm ... Who's this ...? This is (my)...	Introducing yourself and others	Help at home	b, d bill, bear, boy, ball, dad, dan, dog, doll	Make finger puppets of a family
2 My school bag	Classroom objects (1)	I've got ... I haven't got ...	Identifying and counting school objects, saying what you've got	Look after your things	p, r pat, pen, pencil, pencil case, red, rob, rubber, ruler	Make a school bag
3 Our classroom	Classroom objects (2)	What's this? The book is on the chair./ The pens are on the desk.	Identifying things in the classroom	Tidy up	c, w car, cat, cake, carrot, wall, water, window, woman	Make a desk tidy
4 My favourite toy	Toys	What colour is it? It's ... What's your favourite toy? It's my ...	Identifying toys and their colours, and saying your favourite toy	Share with your friends	t, y teddy, ten, tom, teacher, yellow, yes, yoghurt, yoyo	Make a toy box and colour toys to put in it
5 My body	Body	He's got / She's got He / She hasn't got ...	Identifying body parts; saying what people have and haven't got	Be safe	f, h family, face, feet, four, hair, hands, hat, head	Creating a funny friend
6 My blue jacket	Clothes	Where's my ...? It's on the I'm wearing ...	Identifying clothes and describing what you are wearing	Be on time	s, j seven, sister, six,, sock, jacket, jeans, juice, jumper	Make and dress a girl or boy
7 They're tigers!	Animals	They're ... What are these? They're ...	Identifying animals and saying what they are	Look after animals	m, k may, meg, monkey, mum, ken, kim, kite, kiwi	Make an animal mask
8 I like cakes	Food	I like ... I don't like ...	Identifying foods and what you like/don't like	Say please and thank you	g, l girl, garden, game, goodbye, legs, lemonade, lemons, lizard	Make a plate/glass and colour pictures of food/drink to add to them

Picture dictionary

Progress path