Pearson Test of English General

Practice Test 1: Spoken Test

Level 1 Elementary



July 2011

Please check the table below for the total time given to complete the spoken test at this level. Instructions and materials for interlocutors and test takers are provided in this document.

Sections	Level A1	Level 1	Level 2	Level 3	Level 4	Level 5
10	5 minutes					
11	not at this level		7 minutes		8 minutes	
12						
13						

The spoken test is scored out of **25 points** in total at all levels. Please see the *Guide to PTE General* at this level for further information.

Please note: The design of the practice tests is not identical to actual PTE General tests.

INSTRUCTIONS FOR INTERLOCUTORS

[Begin test]



SECTION 10 (1.5 minutes)

[Put one of the preliminary prompts and main prompts to the test taker. Use the related follow-up prompts to encourage them to continue talking]

Preliminary prompt 1:• Tell me about your family.

Main prompt 1:• Do you have a big family or a small family?

Follow-up prompts: • Do you have any brothers and sisters?

What food does your family like?

• How often do you see your family?

Where does your family live?

Preliminary prompt 2: • Tell me about your home.

Main prompt 2:• Do you live near the centre of town?

Follow-up prompts: • Do you live far from your work or school?

• How do you get to work or school?

What do you do in the evenings?

What do you do at weekends?

Preliminary prompt 3: • Tell me about your favourite present.

Main prompt 3: • When did you get the present?

Follow-up prompts: • Who gave it to you?

• Is it small or big?

Where is your favourite present?

What is it made of?

[For test takers at work]

Preliminary prompt 4: • Where do you work?

Main prompt 4: • Do you like your job? Why/Why not?

Follow-up prompts:

• Do you work in a big company or a small company?

• Do like your boss? Why/ Why not?

• Tell me about a typical day at work.

• What time do you finish work?



SECTION 12 (2 minutes)

Now, here is a picture of people on holiday. Please tell me what you can see and what is happening in the picture.

[Hand the picture to the test taker]

[Allow the test taker to speak for about 1 minute. If necessary, use the following prompts to sustain the discourse]

What are these people doing? [indicate the people concerned]
What is he/she wearing? [indicate the people concerned]

Tell me about the weather.

What are these people going to do? [indicate the people queuing outside the museum]

[Retrieve the picture]



SECTION 13 (1.5 minutes)

Now we are going to take part in a role play. Here is a card with the situation on it.

[Hand the card to the test taker]

[Allow up to 15 seconds to study the card]

Test taker's card

You are phoning a travel company to book a holiday in Egypt. The examiner is the travel company representative. You want to book your holiday to Egypt.

- Say you want to go to Egypt in May for one week.
- Say where you want to go.
- Say when you want to go.
- Say how long you want to go for.
- Ask the price of the holiday.
- Thank the travel company representative for his help.

Interlocutor's script

You are phoning a travel company. I am the travel company representative.

I'll start.

- Hello. How can I help you?
- When do you want to go?
- How long do you want to go for?
- That's fine.
- It's £350.
- No problem. Can I help you with anything else?

[Retrieve the card]

Thank you. That is the end of the test.



MATERIALS FOR TEST TAKERS

Picture



Card

Test taker's card

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