

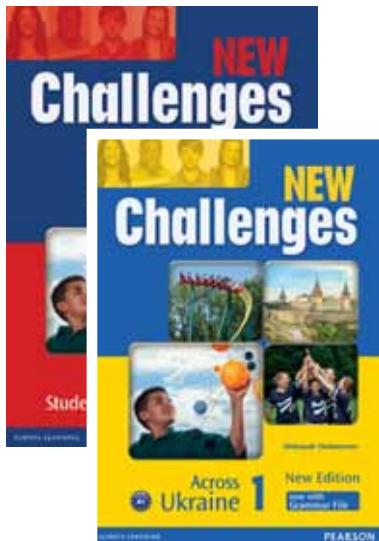
TEACHING FOR EXCELLENCE PACK

September 2015

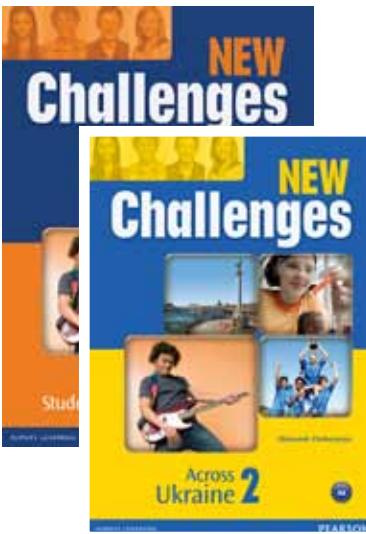


QUOTE OF THE DAY:

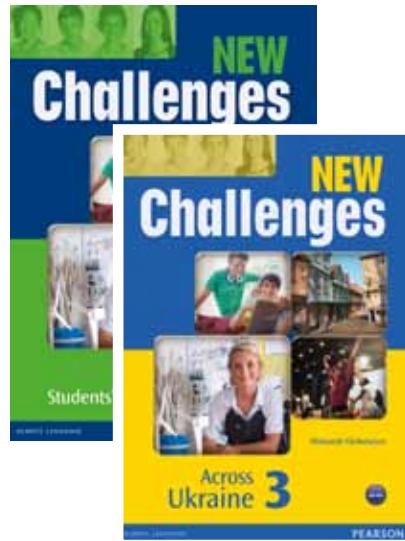
“Teaching children to count is fine, but teaching them what counts is best.” *Bob Talbert*



NEW Challenges 1
+ Across Ukraine 1
5 клас



NEW Challenges 2
+ Across Ukraine 2
6 клас



NEW Challenges 3
+ Across Ukraine 3
7 клас

Навчальні посібники для учнів

Across Ukraine

З чого складається Across Ukraine?

- ❖ понад 20 текстів
- ❖ 24 лексичні теми
- ❖ понад 30 сторінок українознавчого матеріалу
- ❖ 16 граматичних тем
- ❖ лексичний банк з транскрипціями слів

Переваги Across Ukraine

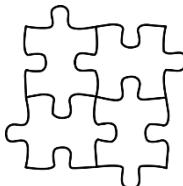
- ❖ Цікаві тексти про сучасну Україну
- ❖ Насичені лексико-граматичні завдання
- ❖ Реалізація принципу міжпредметних зв'язків у навчанні
- ❖ Завдання екзаменаційного формату

Незамінний ресурс для загальноосвітніх та спеціалізованих
навчальних закладів України!

1. Class Summer Puzzle

During the first week of school have your class create a **Summer Puzzle**:

- Cut a poster up and give each student a piece of the puzzle (be sure to put a dot in one of the corners so that you know which side is up).
- The students put their name on it and decorate it with their summer stories/photos /holiday memories.
- A class puts the puzzle together (on a bulletin board or a wall).
- Students can then present their part of the puzzle, read about each other's holiday, ask questions etc.



2. Dear Me

“Dear Me” is a letter students write to themselves on the first day of school.

- Inside the letter students discuss their feelings about starting a new school year, what they loved/hated about the previous school year, and what they expect to learn this year. The requirements can be changed.
- The teacher collects the letters to put them in individual envelopes. At the end of the school year, the teacher passes out students' letters.
- The students read their own letter. This can lead to other activities such as sharing their letters, seeing if their opinions have changed a great deal. It is exciting to read all the letters to get to know the students better and what they expect.

At the end of the academic year it is exciting to observe the students react to their own letters (and share with others).

3. True False Quiz

- On the first day of school give your students a **True/False** quiz all about your summer holiday. You can have funny things in there like “*I jumped with a parachute 3 times this summer!*”. It can be done orally or the children discuss the statements about your holiday (written on a piece of paper) in groups and mark what they think is **True** and what is **False**.
- Then it is the students' turn to write a **True/False** quiz about their holiday (5-6 sentences).
- Students read their sentences out loud and the class tries to guess which sentences are true about each other's summer.

4. Summer Snowball Fight

- Students write three interesting/funny/strange things about their summer on 3 pieces of paper. Alternatively, students can write 3 questions (*Example: Where did you go this summer? What was the most interesting thing that happened to you this summer? What did you read this summer? What didn't you do this summer? etc*).
- Students crumple the paper up into 3 “snowballs” and have one-two minutes to have a snowball fight (put on some music).
- When time is called, everyone grabs the closest snowball, reads it to the class and tries to guess the person who wrote it (“*I guess it's Sasha's sentence/ holiday*”) or answer the question (if you go for option 2).
- If you really want to liven things up, join in the fight with your class!

Do You Know Your Country?

Level A2 – B1



Famous Ukrainians

1 Match (1 – 8) and (A – H) to finish the sentences.

- 1 In 1902, Mykola Leontovych, a Ukrainian composer, wrote
 - 2 Solomiya Krushelnytska, a prima donna of the 20th century,
 - 3 King Danylo of Galicia managed to stop the Mongol armies in the 13th century
 - 4 Ivan Puliuy (Puluj) was a Ukrainian scientist and inventor
 - 5 Maria Prymachenko, a world famous Ukrainian folk artist,
 - 6 In 1710, Hetman Pylyp Orlyk wrote
 - 7 The first Ukrainian opera "A Cossack Beyond the Danube" by Semen Gulak-Artemovskyi
 - 8 Serge (Serhiy) Lyfar, a French choreographer of Ukrainian origin,
- A ... who developed and used the first X-ray lamp for medical purposes.
B ... and built the city of Lviv.
C ... was banned for 20 years in Tsarist Russia!
D ... the world famous Christmas song "The Carol of the Bells".
E ... one of the first state constitutions in Europe.
F ... painted more than a thousand pictures during her lifetime.
G ... was one of the greatest ballet dancers of the 20th century.
H ... performed in the best opera houses both in Ukraine and abroad.

2 Match the pictures A – H to the statements (1 – 8) in Exercise 1.

A ___ B ___ C ___ D ___ E ___ F ___ G ___ H ___

3 Work in pairs. Do the quiz.

- 1 Who said "Wisdom was not created from books, but books were created from wisdom"?"
a Grygoriy Skovoroda **b** Taras Shevchenko
c Ivan Franko
- 2 The first caves of Kyivo-Pechersk Lavra appeared
a ... in the 10th century.
b ... in the 11th century.
c ... in the 12th century.
- 3 Lesya Ukrainka is famous for
a ... her poetry. **b** ... her plays.
c ... both her poetry and plays.
- 4 The Micro-miniature Museum in Kiev is situated
a ... on Khreschatyk.
b ... in Kyivo-Pechersk Lavra.
c ... in St Sophia's Cathedral.
- 5 The Ukrainian national currency, the hryvnya, was introduced
a ... in 1991. **b** ... in 1996.
c ... in 1999.

Did you know?

Two presidents and three prime ministers of Israel were born in Ukraine!

National Character



- 1** How would you describe the people in the picture? Use the Key Words.

Key Words:

adventurous, brave, cheerful, energetic, fearless, happy, hard-working, helpful, hospitable, ironic, loving, lazy, optimistic, relaxed, reliable, romantic, thrifty, tidy, untidy

I think they are cheerful and happy.



- 2** What kind of person are you? Use the Key Words to describe yourself.

I think I'm cheerful and optimistic.

People say I'm lazy but I'm just relaxed.

- 3** Read the text ignoring the gaps. Is the text about...

- a) the history of Ukraine?
- b) the characteristics that all Ukrainians have?
- c) the roots of the Ukrainian character?

- 4** Read the text again and match the following Ukrainian proverbs to the paragraphs (A – F).

- 1 He who works a lot knows a lot.
- 2 Black earth gives white bread. A
- 3 A man without freedom is like a hobbled horse.
- 4 A good friend is the biggest treasure.
- 5 The world smiles at those who have light hearts.
- 6 Save your money for a rainy day.

How do you translate the proverbs?

- 5** Write the letter of the missing phrases (A – G) in the correct part of the text.

- A ... to survive in any possible way
- B ... often share authority and responsibilities
- C ... are hard-working, skilled and practical
- D ... close to the land of their forefathers
- E ... easily laugh at themselves
- F ... jams, cereals, sugar and other foods
- G ... family gatherings, often have fun with friends

WE, UKRAINIANS...

*"Geography was generous to Ukraine.
History was not."*

Anonymous

The Ukrainian national character was formed in the course of the history of our country. A lot of features of modern Ukrainians have their roots in the distant past and are interesting to trace.

- A People in this part of the world have never been nomads. They have always been¹ D. Land has always been the main source of life at any time in history and it isn't strange that one of the best stories by Olga Kobylanska and the famous film by Oleksandr Dovzhenko are both called "Earth". People in this country treat their land as something mystically sacred.
- B The ideas of prosperity and the memories of 'the good old days' make Ukrainians work hard and strive for the best things in life. They² .
- C For hundreds of years Ukrainian people lived through wars, invasions and oppression of different kinds. Hard times taught the people³ . That's why Ukrainians are economical and thrifty. In almost every home you can find a pantry with jars of canned vegetables,⁴ .
- D Most conflicts on the territory of Ukraine have been about people's longing for independence and freedom. This love for freedom has made both men and women brave, fearless and sometimes even adventurous. This also explains why in Ukrainian families men and women⁵ .
- E Family ties and friendship are really important to the people of Ukraine. They rely on family members and friends in lots of situations and are ready to help when needed. They love⁶ and make friends easily. It's no wonder that Ukrainians are hospitable and cheerful, helpful and reliable.
- F In general, Ukrainians love a good joke and have a good sense of humour. They can be ironic. They⁷ and often answer a question with a question. It is quite possible that all this makes them optimistic, romantic and happy!

- 6** Match the following meanings to the words in the text.

- 0 related to God, very important (para A) sacred
- 1 when people have everything for a good life (para B)
- 2 when a foreign army enters another country (para C)
- 3 a small room where people keep food (para C) pantry
- 4 not afraid of anything (para D)
- 5 to trust someone when you need their help (para E)

Your Country

1. Write the words from the box under the right picture

flag river sky lake mountains Ukraine



a)

b)

c)



d)

e)

f)

2. Match the adjectives on the left with the nouns on the right (draw a line)

- | | |
|--------------------|--------------|
| 1. beautiful | a) flag |
| 2. big | b) river |
| 3. long | c) sky |
| 4. blue | d) lake |
| 5. yellow and blue | e) mountains |
| 6. high | f) country |

3. Complete the sentences. Use the words from ex.2

- 1) Ukraine is a
- 2) There are many and here.
- 3) The mountains aren't very , but the rivers are and the lakes are.....
- 4) The Ukrainian flag is

4. Complete the questions with the phrases from the box

the Ukrainian flag	love your country	Ukraine	in Ukraine
in summer	Mount Hoverla	in the Carpathians	
the Black Sea	travel around Ukraine		

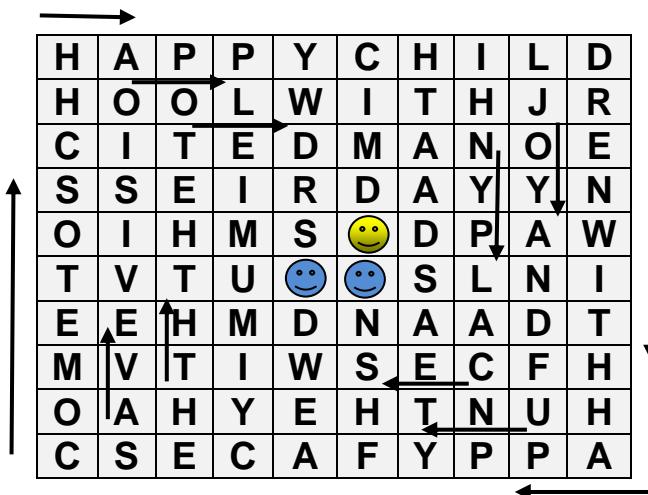
- 1) Where is?
- 2) What colour is?
- 3) What can you?
- 4) Why do you?

5. Write answers to the questions below in your notebook

- 1) Where did you go this summer?
- 2) What did you see there?
- 3) What new people did you see?
- 4) Which summer day was the happiest?
- 5) Where else would you like to go?



6. Follow the arrows to read a rhyme



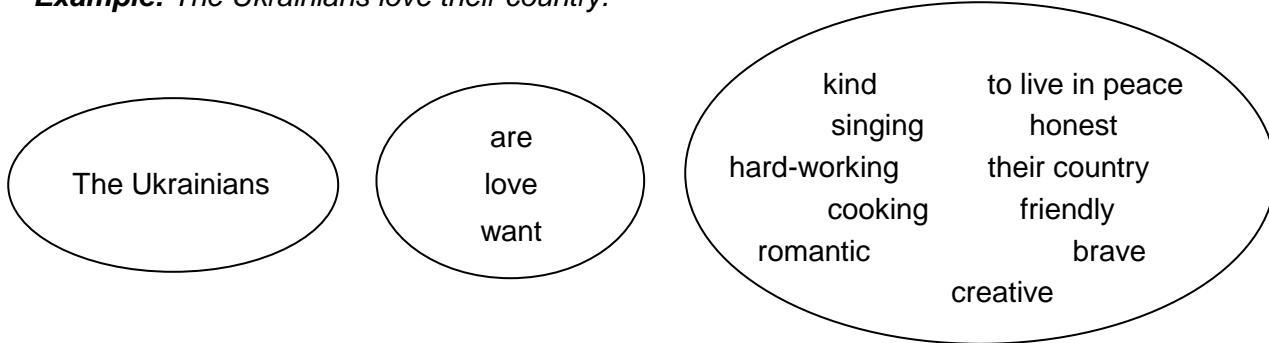
7. Have you memorized the rhyme? Try to write it down without looking at it.

8. Look at the snake and find 7 words. Put these words in the alphabetical order



9. Use the words from each bubble to make sentences about Ukrainian people

Example: The Ukrainians love their country.



10. Complete a letter to your new friend who lives in Britain and knows nothing about Ukraine. Use the words from ex. 2 and 9

Dear David/ Monica,

I'm so happy that I met you in the summer camp. As you know I'm from Ukraine. I'm going to tell you more about my country.

To start with, Ukraine is in 1)..... It's a large 2)..... . There are many 3)..... , 4)..... and 5)..... here. The mountains aren't very 6)..... , but the rivers are 7)..... and the lakes are 8)..... .

The Ukrainian flag is 9).....

I would like to say that the Ukrainians are 10)....., 11)....., 12)....., and
13)..... We love 14)..... Like other people, we want to 15).....

In addition, Ukrainian children are 16)..... They love 17)..... Ukrainian children also like studying English. That's why they love spending their summer in the English summer camps.

I hope we will meet soon.

Take care

Take Up Ostan

11. Now you know how to talk about your country. Tell a friend what you know.

Places to Visit on Holiday

1. Discuss these questions with your partner.

- 1) Where do you usually go on holiday?
- 2) What do you and your family like doing on holiday?
- 3) Do many tourists visit your country? Why?

2. Can you answer these questions?

- 1) What is the name of the biggest island in Greece?
- 2) Can you name three mountains in Greece?
- 3) What is the capital of Greece?
- 4) What is the weather like in Greece?
- 5) Why do tourists want to visit Greece?
Write down three reasons.

3. Read the text about Greece and check your answers.

4. Read the text again. What do the numbers in the box refer to? Write sentences.

Example: a) Sixteen million tourists visit Greece every year.

- | | |
|--------------------|---------------------|
| a) sixteen million | d) fifteen thousand |
| b) two thousand | e) three quarters |
| c) eleven million | f) six million |

5. What about your country?

- 1) What is the population of Ukraine?
- 2) Where do people go on holidays in Ukraine?
- 3) What can visitors do in those places?
- 4) What is the name of the highest mountain in Ukraine?
- 5) How high is it?

6. Creative Writing

- Choose a special place in your country.
- Mark the place on the map and write about it in your notebooks.
- What is so special about it? What can visitors do and see there? What other places are near it? Try to use some of the underlined phrases from the text about Greece.



Greece

How many people go on holiday to Greece every year? Do you know? A hundred thousand? A million? In fact, sixteen million tourists visit Greece every year!



That's amazing, because the population of Greece is only eleven million! Why do they choose Greece?

A lot of visitors go to Greece because they love beaches. The coast of Greece is about fifteen thousand kilometres long, so Greece has a lot of beaches! Many of the beaches are on Greek islands, and Greece has a lot of islands ... almost two thousand. The biggest is Crete.

Tourists don't always want beaches. Some tourists like mountains, and three quarters of Greece is mountains. The highest, and the most famous mountain is Olympus. Other tall mountains are Parnassus, near Delphi, and Smolikas. These are great places for walking and cycling.

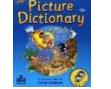
Some tourists don't want beaches or mountains. They want museums and ancient monuments. That's why six million tourists go to Athens every year!

Of course, tourists also visit Greece because of the weather. Summers are dry and hot. That's perfect weather for the beach! In winter it snows. That's perfect weather for skiing. So Greece is great for a holiday all year round.

School bag search

1. Write the words from the box next to the pictures

paintbrush	coloured pencils	crayons	notebook
money	tape	paper	stapler
ruler	rubber	pen	paints
glue	markers	scissors	pencil case
dictionary	wallet	pencil	textbook

- | | | | |
|-------------------------------------------------------------------------------------|-----------|-------------------------------------------------------------------------------------|-----------|
|  | 1) _____ |  | 2) _____ |
|  | 3) _____ |  | 4) _____ |
|  | 5) _____ |  | 6) _____ |
|  | 7) _____ |  | 8) _____ |
|  | 9) _____ |  | 10) _____ |
|  | 11) _____ |  | 12) _____ |
|  | 13) _____ |  | 14) _____ |
|  | 15) _____ |  | 16) _____ |
|  | 17) _____ |  | 18) _____ |
|  | 19) _____ |  | 20) _____ |

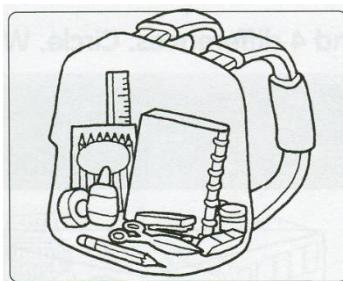
2. Play the game “I Spy With My Little Eye”

- Look around the classroom
- Choose an object but don't say what it is
- Your teacher will try to guess this object
- You have to give the first letter

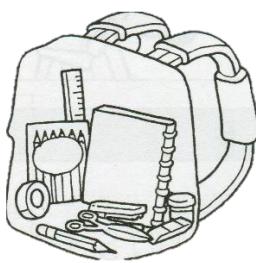
Example:

- I spy with my little eye something beginning with “r”.
- Is it a rubber?
- No, it isn't
- Is it a ruler?
- Yes, it is

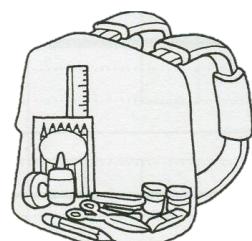
3. Write one thing that is missing from the school bags (1-4)



1)



2)



3)



4)

ruler

4. Pack your bag to school. Draw 6 things you want to take in your bag. Now write what you take in your bag:



- 1)
- 2)
- 3)
- 4)
- 5)
- 6)

5. Act out the dialogue with your partner.
Then substitute the underlined words with other school objects from ex. 1

- Can I borrow your pen?
- Sorry, I haven't got a pen.
- Can I borrow your pencil?
- Yes. Here you are.
- Thank you.

Answer keys

Do you know your country? Level A2-B1

Ex. 1

1 – d) 2 – h) 3 – b) 4 – a) 5 – f) 6 – e) 7 – c)
8 – g)

Ex. 2

A 3 B 2 C 8 D 4 E 5 F 7 G 6 H 1

Ex. 3

1 – a) 2 – b) 3 – c) 4 – b) 5 – b)

National character Level A2-B1

Ex. 3 C

Ex. 4

1 B 2 A 3 D 4 E 5 F 6 C

Ex. 5

1 D 2 C 3 A 4 F 5 B 6 G 7 E

Ex. 6

1 prosperity 2 invasion 3 pantry 4 fearless 5 rely on

Your country Level A1-A2

Ex. 1

a) Ukraine; b) lake; c) sky; d) flag;
e) mountains; f) river.

Ex. 2

1 – f); 2 – d); 3 – b); 4 – c); 5 – a); 6 – e).

Ex. 3

1) beautiful country; 2) mountains, rivers, lakes (in any order); 3) high, long, big; 4) yellow and blue.

Ex. 4

Happy children with happy faces
Come to school with joy and fun
They have visited many places
With their dads and moms.

Ex. 8

Brave, creative, friendly, hard-working, honest, kind, romantic.

Ex. 9

The Ukrainians are kind/ hard-working/ romantic/ honest/
friendly/ brave/ creative.

The Ukrainians love singing/ cooking/ their country.

The Ukrainians want to live in peace.

Ex. 10

1) Europe; 2) country; 3) mountains; 4) rivers;
5) lakes; 6) high; 7) long; 8) big; 9) yellow and blue;
10) kind; 11) brave; 12) friendly;
13) hard-working (*numbers 10 – 13 any appropriate adjectives from ex. 9 and 2, in any logical order*);
14) our country; 15) live in peace; 16) creative;
17) singing.

Places to visit on holiday Level A2-B1

Ex. 4

b) Greece has almost two thousand islands.
c) The population of Greece is eleven million.
d) The coast of Greece is about fifteen thousand kilometers long.
e) Three quarters of Greece is mountains.
f) Six million tourists go to Athens every year.

School bag search Level A1 – A2

Ex. 1

1. pencil; 2. paper; 3. pen; 4. textbook;
5. rubber; 6. paintbrush; 7. ruler; 8. coloured pencils;
9. pencil case; 10. markers; 11. notebook;
12. scissors; 13. glue; 14. crayons; 15. stapler;
16. paints; 17. tape; 18. wallet; 19. dictionary;
20. money.

Ex. 3

2) glue; 3) textbook; 4) pencil.

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