

4.5 Grammar

Future Continuous and Future Perfect

I can talk about future actions and when they will happen.

- 1 Look at the photo and read the advert. Then, in pairs, discuss the questions.

- Would you like to go to Cook Camp? Why/Why not?
- How many things listed in the advert can you make?
- Which dishes would you like to learn how to make?

TEENAGE COOK CAMP

In a few years, you will have graduated from school and will probably be living in a student house with other people your age.

Will you know how to feed yourself?

At Cook Camp we believe that basic cooking skills are an important life skill, but many young people will be leaving school and home without these skills.

Join our weekend Cook Camp now.

By the end of the weekend, you'll have learnt how to make:

- a pasta sauce • vegetable soup • pizza
 - cakes and biscuits • three chicken dishes
 - an apple pie
- and much, much more!



Cook Camp day 1

- 6 a.m. get up, breakfast
- 9 a.m. field work: planting, gardening
- 12 p.m. lunch
- 3 p.m. kitchen basics: chopping, peeling, cleaning, talk by a guest speaker
- 6 p.m. supper
- 9 p.m. film or games
- 11 p.m. bed

- 2 Read the GRAMMAR FOCUS and find examples of the Future Continuous and Future Perfect in the advert in Exercise 1.

GRAMMAR FOCUS

Future Continuous and Future Perfect

- You use the **Future Continuous** to talk about longer unfinished actions in progress at a time in the future.

In a few years, you **will be living** in a student house.

Future Continuous: will + be + -ing

- + I'll be working.
- She won't be working.
- ? Will they be working?
- Yes, they will./No, they won't.

- You use the **Future Perfect** to talk about an action that will be completed before a certain time in the future.

By the end of the weekend, you'll **have learnt** how to make pizza.

Future Perfect: will + have + past participle

- + You'll have finished.
- He won't have finished.
- ? Will they have finished?
- Yes, they will./No, they won't.

- 3 Look at tomorrow's schedule at Cook Camp and choose the correct options.

- At 6 a.m. they'll be getting up / have got up.
- By 9 a.m. they'll be having / have had their breakfast.
- In the morning they won't be working / have worked in the kitchen.
- By 3 p.m. they'll be finishing / have finished lunch.
- In the afternoon they'll be cooking / have cooked in the kitchen.
- By 11 p.m. they'll be ready for bed. It will be being / have been a busy day!

- 4 Write your schedule for tomorrow. Use the Future Continuous.

At 7 a.m. I'll be having breakfast.

- 5 In pairs, ask each other about your schedules for tomorrow. How similar or different are they?

A: Will you be having breakfast at 7 a.m.?

B: No, I won't. I'll be ...

- 6 Use the prompts to write about things you will or won't have done by the end of today.

- eat / pieces of fruit
By the end of the day, I'll have eaten three or four pieces of fruit.
- drink / water
- cook / meals
- receive / text messages
- go into / shops
- spend / money
- do / homework
- speak to / people

- 7 Write questions with you in the Future Perfect using the prompts in Exercise 6.

1 How many pieces of fruit will you have eaten by the end of the day?

- 8 In pairs, ask and answer the questions in Exercise 7.