



I can find specific detail in a text and talk about holidays.

1 **CLASS VOTE** Where do you prefer to spend your holidays?

- in the mountains
- on the beach
- in a quiet village
- by a lake
- visiting a city
- at home

2 **3.31** Read the descriptions of people looking for a holiday. What do they like?

1 Kirsty, fourteen, and her brother Evan, thirteen, like trying new things. This year their parents don't have time to take them on holiday, so Kirsty and Evan are looking for other options.

2 Damon and his girlfriend Julia are eighteen and from London. They love the sea but Julia doesn't like flying.

3 The Darlings are a couple with two teenage children. They love nature but don't like staying in one place on holiday.

3 **3.32** Read the holiday adverts (A-D) and match them with the people in Exercise 2 (1-3). There is one extra advert. In pairs, say which holiday sounds most interesting to you.

4 Study the Vocabulary box. In pairs, find the words in the adverts. How do you say them in your language? In your opinion, which holiday activities are most fun?

Vocabulary Holiday activities

hiking sailing shopping sightseeing skiing
sunbathing surfing swimming walking

5 In groups, suggest a city, town or region in your country for people who want to try the activities in the Vocabulary box.

Naples is a good place for sightseeing.

The Alps are good for skiing.

6 Work in groups. You're going on holiday together for four days. Choose your location and plan your holiday. Tell the class. Decide:

- where you are going.
- how you are getting there.
- which activities you are doing each day.



This week's

TOP HOLIDAY TIPS



A Go hiking through the beautiful mountains of the Mercantour National Park in the south of France – with a donkey! A family holiday to remember! Don't worry, we teach you how to make friends with your donkey!



B Intensive three-week Esperanto courses in beautiful Switzerland. Learn a new language and make friends with people your own age from across the world. There is also lots of time to go skiing or sailing on Lake Geneva! The price includes accommodation and all meals. Our next course for teens is starting on 19 June.



C Rockaway Beach is great for sunbathing, swimming and surfing. At the same time, you're only forty-five minutes away from central New York – just take the A train to go shopping or sightseeing in Manhattan. We recommend the fun, inexpensive Freeland Hotel near the beach.



D Are you looking for an unusual place to stay? The 180-year-old West Usk Lighthouse has dramatic views of the Bristol Channel but is only two hours by car from

London. Great for walking – the sunsets over the sea are spectacular. Ideal for families or perhaps a special weekend for two?

Lesson learning objective

Students can find specific detail in a text and talk about holidays.

Lead in: review of the Present Continuous for future arrangements

Elicit questions we could ask about someone's future arrangements (e.g. *What are you doing on Sunday?*; *What are you doing in July/the summer?*; *What are you doing at 5 p.m./the weekend?*).

Tell students to decide on a question and then ask them to mingle with their classmates. They should take turns to ask as many classmates as possible their question.

Tell students that when they answer a question, they don't have to give a true answer. Encourage them to use their imagination. (e.g. *What are you doing this summer? Er ... I'm going to India with my friends.*)

Set a time limit, and when students have finished, invite them to say their question and the most interesting answer which they received.

Exercise 1

Ask students to read the six choices. Elicit the meaning of the words *mountains*, *village*, *city*, *beach* and *lake*. For each of the choices, ask students to give examples from their own country.

Have a show of hands for each choice to find out which would be the most popular place for a holiday.

Exercise 2  3.31

After students have read the descriptions, elicit the answer to the question and also what each of the people either can't do or doesn't like. (1 Kirsty and Evan can't go on holiday with their parents. 2 Julia doesn't like flying.

3 The Darlings don't like staying in one place on holiday.)

Ask the class about things that they enjoy or that they don't like doing on holiday.

Answers: Kirsty and Evan like trying new things. Damon and Julia love the sea. The Darlings love nature.

Exercise 3  3.32

Before students read the holiday adverts, ask them to suggest a holiday for each of the people in Exercise 2

(e.g. 1 Kirsty and Evan could find things to do near their home or they could go on an organised camp for children. 2 Damon and Julia could go camping in England or they could travel to France or Spain by boat, car or train.

3 The Darlings could drive from place to place by car or they could go on an organised coach tour.). When you have elicited the answers, ask students how close each of the ideas were to their own choices.

Answers: 1 B 2 D 3 A

Extra activity

Keep students in pairs. Tell them to look at the extra advert (C) and to write a description of someone who they think would enjoy this type of holiday. Explain that they shouldn't copy the information in the advert (e.g. *I like sunbathing, swimming and surfing.*) but they should use their imagination to try to refer to the information in a different way (e.g. *I love beach holidays, just lying in the sun and enjoying the ocean.*). When the pairs are ready, invite them to read out their descriptions to the rest of the class.

Background notes

Switzerland has some all-year skiing resorts at very high altitudes, for example near Zermatt, at an altitude of 3,800 metres.

Exercise 4

Put students into pairs. Encourage them to guess the meaning of the words in the Vocabulary box using the context or the accompanying photos. When they are ready, elicit the translations, and ask them which activities they can do in their own area.

Point out that in the sentence *There is lots of time to go skiing or sailing on Lake Geneva*, *skiing* doesn't refer to skiing on snow; it means people go water-skiing on the lake.

Exercise 5

Elicit possible reasons for the suggestions in the example (e.g. *Naples is a good place for sightseeing. There are a lot of beautiful buildings and interesting streets. The Alps are good for skiing. The mountains are high and there is always snow in the winter.*).

Encourage students to think of similar reasons for each of the suggestions they discuss in their groups. When they are ready, invite the groups to share their ideas with the rest of the class.

Exercise 6

Review different means of transport that could be used on holiday. Elicit which tense students should use when they present their holiday to the class (the Present Continuous because they will be talking about future arrangements).

Further practice

- Workbook page 105
- Resource Pack
Resource 107: Unit 9 Lesson 3 Reading and Vocabulary – Collect the set