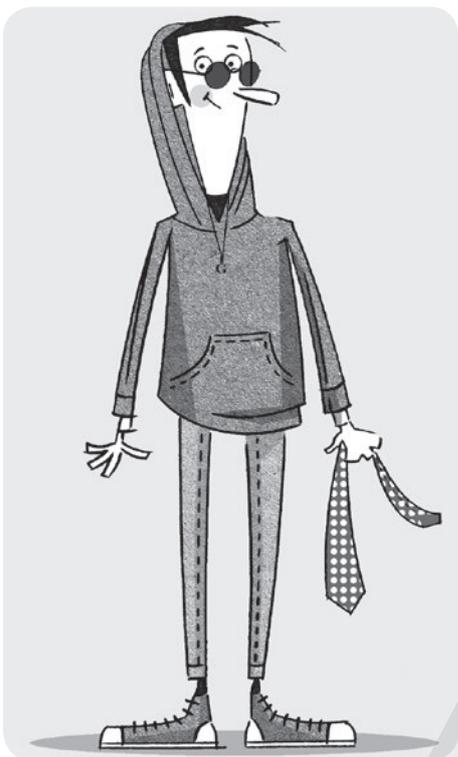
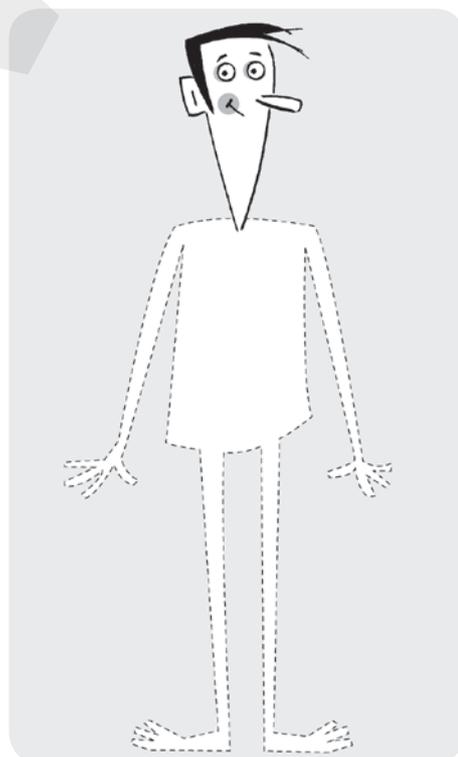


Student A



Student B



Student A

Grammar (lesson 1.2)

3a Complete the sentences with the correct forms of the verbs in brackets. Use the Present Simple or the Present Continuous. Use short forms.

- _____ (Helen/need) to go to city centre now?
- I _____ (never/send) text messages to my mum.
- Can you call in fifteen minutes? I _____ (have) lunch right now.
- Paul and Mike are in the shopping centre but they _____ (not/shop) for clothes today.
- What _____ (you/think) of their new video clip?
- I really _____ (hate) when my sister borrows my clothes.

3b Read your sentences to Student B.

3c Listen to Student B and check his/her answers.

- I don't believe anything that George is saying!
- You should wear a suit more often – you look very handsome.
- What are you thinking about?
- Do your parents want you to go on holiday with them this year?
- The shop near my school sells the best cakes in the world.
- Gary has put on some old clothes because he's doing the housework tonight.

Student B

Grammar (lesson 1.2)

3a Complete the sentences with the correct forms of the verbs in brackets. Use the Present Simple or the Present Continuous. Use short forms.

- I _____ (not/believe) anything that George is saying!
- You should wear a suit more often – you _____ (look) very handsome.
- What _____ (you/think) about?
- _____ (your parents/want) you to go on holiday with them this year?
- The shop near my school _____ (sell) the best cakes in the world.
- Gary has put on some old clothes because he _____ (do) the housework tonight.

3b Listen to Student A and check his/her answers.

- Does Helen need to go to city centre now?
- I never send text messages to my mum.
- Can you call in fifteen minutes? I 'm having lunch right now.
- Paul and Mike are in the shopping centre but they aren't shopping for clothes today.
- What do you think of their new video clip?
- I really hate when my sister borrows my clothes.

3c Read your sentences to Student A.

Student A



1
Jim and Sarah _____
(run) for forty minutes.



2
Matt _____ (cook)
_____.



3
He _____ (wait) for
a bus for nearly an hour.



4
Katie _____ (learn)
Spanish for _____.



5
Mike _____ (ride) his
bike all day.



6
Debbie _____ (listen)
to music for _____.



7
Sam _____ (go) to
the same hairdresser's
for six years.



8
Dan and Maggie _____
(play) video games
_____.

Student B



1
Jim and Sarah _____
(run) for _____.



2
Matt _____ (cook) all
morning.



3
He _____ (wait) for
a bus for _____.



4
Katie _____ (learn)
Spanish for three years.



5
Mike _____ (ride) his
bike _____.



6
Debbie _____ (listen)
to music for two hours.



7
Sam _____ (go) to
the same hairdresser's
for _____.



8
Dan and Maggie
_____ (play) video
games all afternoon.

You're expecting a visit from your teenage cousin from the UK. She's preparing a photo project about teens in different countries and their interests. One of your friends would like to take part.

Write an email including the following points:

- Describe your friend's appearance and character,
- Give information on her interests,
- Express your certainty your cousin and your friend will get on well.

In my email:

- I have started with a friendly greeting, e.g. *Dear James or Hi Gemma.*
- I have said why I am writing.
- I have described my friend's appearance (hair, eyes, face, height, build, clothing), personality and interests.
- I have used contractions (e.g. *I'm/aren't/that's*).
- I have perhaps used some emoticons (☺) and abbreviations (*info/CU/gr8*) – but not too many!
- I have finished with a friendly ending, e.g. *Bye 4 now, All the best, Lots of love, etc.*
- I have checked my spelling and punctuation.
- My text is neat and clear.

✕

Hi Sally,
It's great you're coming here! I know somebody here who would love to take part in your project. Let me tell you about her.
Her name's Anna and she's my age, but she looks a bit older. She's quite short and slim, and has wavy dark hair. She dresses artistic: long skirts, beanies and huge earrings.
She's the sort of person you love to be around. She's cheerful and easy-going so she often comes off as absolutely carefree. But she's actually a very down-to-ground person, who knows what she wants.
I'm thinking you'll get along well.
CU soon,
Julia

Hi Sally,
It's great you're coming here! I know somebody here who would love to take part in your project. Let me tell you about her.
Her name's Anna and she's my age, but she looks a bit older. She's quite short and slim, and has wavy dark hair. She dresses ~~artistic~~: artistically [1]: long skirts, beanies and huge earrings.
She's the sort of person you love to be around. She's cheerful and easy-going so she often ~~comes off~~ comes across [2] as absolutely carefree. But she's actually a very ~~down-to-ground~~ down-to-earth [3] person, who knows what she wants.
~~She's into art and she's in a drama club. She'll make a fantastic actress one day.~~ [4]
~~I'm thinking~~ I think [5] you'll get along well.
CU soon,
Julia

[1] Incorrect word form (adjective instead of adverb). [2] Wrong preposition. [3] Wrong adjective.
[4] Missing information on Anna's interests. [5] Wrong tense.



medium height

shows

imagine

as if

in the background

matches

hair

silk

their late teens

comes across

is wearing

is commenting

The picture ¹ _____ two young women, probably a customer and a shop assistant. They are in a clothes shop because ² _____. I can see dresses and tops, I guess all in different colours. The assistant is holding up a ³ _____ dress and the other woman ⁴ _____ on it. She is smiling, so it looks ⁵ _____ she is enjoying herself. Both women are in ⁶ _____ or early twenties and they've got long ⁷ _____. They are also ⁸ _____ and slim. I ⁹ _____ both are pretty dynamic and outgoing, but the customer ¹⁰ _____ as shy. She ¹¹ _____ a long-sleeved dress. It definitely ¹² _____ her long straight hair.