



BEFORE YOU WATCH

1 In pairs, match the collocation parts. Use your dictionary if necessary.

- |               |                          |                              |
|---------------|--------------------------|------------------------------|
| 1 wave        | <input type="checkbox"/> | a rent                       |
| 2 miss out    | <input type="checkbox"/> | b in a project               |
| 3 be involved | <input type="checkbox"/> | c in a nursing home          |
| 4 live        | <input type="checkbox"/> | d on the fun of student life |
| 5 pay         | <input type="checkbox"/> | e somebody goodbye           |
| 6 develop     | <input type="checkbox"/> | f friendships                |

2 **SPEAKING** Discuss what typical student accommodation is like in your country.

3 **SPEAKING** You are going to watch a video about student accommodation. Discuss which words and phrases in the box you think you will hear.

books dining room deaf elderly people  
isolation loud music loud television parties  
peaceful posters save money

WHILE YOU WATCH

4 **1** Watch the video and check your ideas in Exercise 3. What is unusual about student accommodation at Humanitas?

5 **1** Complete the sentences with the numbers in the box. Then watch the video again and check your answers.

5 18 30 80 160 30,000

- Most of the residents are over \_\_\_\_\_.
- The accommodation is free for Jurrien and \_\_\_\_\_ other students.
- Jurrien must spend \_\_\_\_\_ hours each month with the elderly residents.
- Jurrien can save \_\_\_\_\_ euros while he's studying.
- One of the students lived in a student house when he was \_\_\_\_\_.
- Jurrien likes having \_\_\_\_\_ grandparents waving him goodbye when he goes to college every day.

6 **1** Complete the sentences. Watch the video and check your answers.

- Jurrien is involved in a project to \_\_\_\_\_ young and older people and \_\_\_\_\_ the elderly with feelings of loneliness and isolation.
- He wanted to have the \_\_\_\_\_ of connecting with elderly people.
- 'What I've learnt here is to \_\_\_\_\_ the older residents, the older people in our society.'
- Both \_\_\_\_\_ have a lot to learn from each other.
- The friendships that \_\_\_\_\_ are important for both young and old.

AFTER YOU WATCH

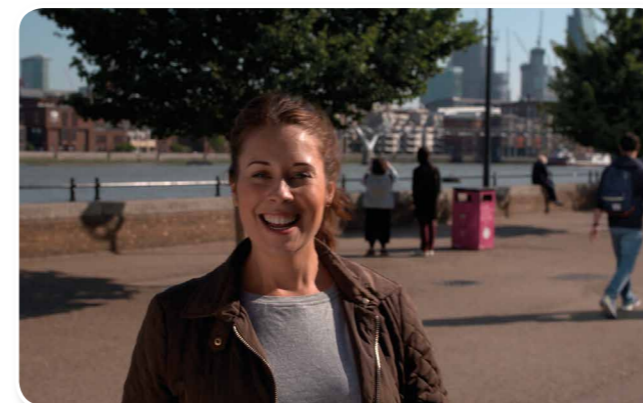
7 **SPEAKING** Discuss the advantages and disadvantages of living in this kind of student accommodation. Use the KEY PHRASES to express your ideas.

*The good thing about living in this kind of accommodation is that you don't have to pay rent.*

KEY PHRASES

The (only) good/bad thing is that it is / about it is ...  
I would/wouldn't like to live there because ...

What makes you happy?



1 **SPEAKING** Which three things in the box are likely to make young people happiest? Discuss.

family food fresh air friends money  
shopping sport sunshine

2 **3** Watch the interviews where people talk about what makes them happy. Complete the table.

	What makes him/her happy?	Why?
 Jake		
 Laura		
 Lola		

3 **3** Complete the quotes. Then watch again and check your answers.

- Jake: 'You can get <sup>1</sup> \_\_\_\_\_ into the countryside and <sup>2</sup> \_\_\_\_\_ air.'
- Laura: 'Money makes me happy because I've <sup>3</sup> \_\_\_\_\_ it, it's well-earned and then I get to spend it on <sup>4</sup> \_\_\_\_\_. I want to spend it on.'
- Lola: 'Life without friends is just <sup>5</sup> \_\_\_\_\_ and sad.'

4 **SPEAKING** Discuss what makes you happy and why.

FOCUS ON LIFE SKILLS

Communication

5 Complete the profile information. Give at least one piece of information which is not true. Share your profile with your partner and guess what is not true about him/her.

I'm crazy about \_\_\_\_\_. I also like \_\_\_\_\_ and \_\_\_\_\_. I find \_\_\_\_\_ very relaxing. I think \_\_\_\_\_ can be fun, but I don't like \_\_\_\_\_ and I really hate \_\_\_\_\_.

6 **SPEAKING** Ask and answer the questions. Use the adjectives in the box. Explain why you feel these emotions in these situations.

How do you feel when ...

- you are meeting a friend and he/she is really late?
- you work really hard for something and you succeed?
- your team loses a game?
- a teacher appreciates your work?
- you do poorly in a test?
- your best friend doesn't want to help you with your homework?
- you have a house to yourself for the weekend?

angry bored excited happy irritated  
lonely proud relaxed sad stressed worried

*When I'm meeting a friend who is really late I usually feel irritated. I don't like when people waste my time.*





**BEFORE YOU WATCH**

- ★ 1 **SPEAKING** Only one of sentences 1–5 is a fact, the others are urban legends. Which sentence do you think is true? Discuss.
- You can see the Great Wall of China from space with the naked eye.
  - People only use 10 percent of their brains.
  - An earthquake can change the length of a day.
  - Chewing gum stays in your body for seven years.
  - Elvis Presley is alive.
- 2 **Choose the correct option.**
- You measure an earthquake on the *Richter / Weighing / Global* scale.
  - A crowd is a *small / large / young* group of people.
  - When you want to test a theory, you *make / carry / do* an experiment.

**WHILE YOU WATCH**

- 3 **Complete the presenter's introduction to the video with the correct words in the box. There are two extra words.**
- (all billion entire exactly move stop)
- Imagine in five minutes' time, everyone on the
- \_\_\_\_\_ planet was going to jump at
  - \_\_\_\_\_ the same time. From London to Sydney, Delhi to New York, 6.9<sup>3</sup> \_\_\_\_\_ people leap in the air. Could they make the earth
  - \_\_\_\_\_?

- ★ 4 **6** Watch the first part of the video (up to 0:53) and check your answers. What do you think is the answer to the question in Exercise 3?
- ★ 5 **6** Look at the photo. What kind of event is it? Why did Greg choose this place to do the experiment? Watch the next part of the video (00:53 – 01:30) and check your ideas.
- ★ 6 **6** Watch the rest of the video (01:30 – 03:13). Put the events in chronological order.
- Greg tests Paul Denton's machine.
  - Greg arrives at Reading Festival.
  - Everybody jumps.
  - So the urban legend is completely untrue.
  - The jump measures 0.6 on the Richter Scale.
  - You can see the jump on Paul's machine.
  - Greg tells the crowd about his experiment.
  - But you need 8 on the Richter scale to move the planet.

**AFTER YOU WATCH**

- 7 **SPEAKING** Greg Foot has done a series of videos like this one. Which of the following would you be most interested in? Tick three and then compare your ideas with a partner.
- Why is fire hot?
  - Can I escape from quicksand?
  - If a coin falls off the top of the Empire State Building and hits someone on the pavement, will it kill them?
  - Why does a boomerang come back?
  - Can you survive in a falling lift?



- ★ 1 **SPEAKING** Ask and answer the questions.
- What kind of technology do you usually use ...
    - for school?
    - in your free time?
    - to keep in touch with people?
  - What do you use the Internet for?
  - What do you use your mobile phone for?
- ★ 2 **8** Watch the interviews where people talk about problems they've had with technology. Put a tick in the correct boxes. There is one extra problem.

	a mobile phone	music loudspeakers	a desktop computer
Laura	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Callum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jake	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- ★ 3 **8** Are sentences 1–6 true (T) or false (F)? Discuss with a partner. Then watch again and check.
- Laura couldn't get on the Internet in the car.
  - Callum had problems listening to music on his phone.
  - Jake's speakers were making a strange sound.
  - Laura needed to get Wi-Fi to book a flight.
  - Callum was trying to contact his friends while he was at school.
  - Jake was chilling out at home when the speakers started popping.
- ★ 4 **SPEAKING** Have you ever had any of the problems in Exercise 3? Tell your partner about the last time you had a problem with technology.

**FOCUS ON LIFE SKILLS**

Communication • Critical thinking

- ★ 5 **SPEAKING** Discuss the questions. Use the phrases below to ask your partner to explain their opinion.
- Do you think technology is making the world a better place to live in?
  - Would you say teenagers spend too much time on their mobile phones?
  - Are social media sites important in our lives?
  - Do you agree that technology is improving the way we communicate?

Use the following as examples:

- What evidence is there that ...?
- Why do you think that ...?
- How do you know that ...?
- When did people start believing that ...?
- Where did you read that ...?

A: *Do you think technology is making the world a better place to live in?*

B: *Yes, I do.*

A: *Why do you think that?*

