

Pearson Test of English General

Practice Test 1: Spoken Test

Level 2
Intermediate



July 2011

Please check the table below for the total time given to complete the spoken test at this level. Instructions and materials for interlocutors and test takers are provided in this document.

Sections	Level A1	Level 1	Level 2	Level 3	Level 4	Level 5
10	5 minutes		7 minutes			8 minutes
11	not at this level					
12						
13						

The spoken test is scored out of **25 points** in total at all levels. Please see the *Guide to PTE General* at this level for further information.

Please note: The design of the practice tests is not identical to actual PTE General tests.

INSTRUCTIONS FOR INTERLOCUTORS

[Start the test with the following]

Good morning/afternoon. My name's.....

Could you tell me your name, please?

[Begin test]



SECTION 10 (1.5 minutes)

[Put one of the main prompts to the test taker and allow them to speak continuously for up to 1 minute. Use the related follow-up prompts to encourage them to continue talking]

Now I'd like you to speak on your own for about 1 minute.

Main prompt 1: • Tell me about an interesting place I could visit in your country.

Follow-up prompts:

- What other kinds of places do you like visiting?
- Which places in your country are popular with tourists?
- What kinds of souvenirs do tourists buy there?
- Do you think tourists bring more advantages or more disadvantages to the places they visit?

Main prompt 2: • What kinds of special occasions do you enjoy celebrating?

Follow-up prompts

- What's the most popular festival in your country?
- Which clothes do you wear for special occasions?
- How do people usually celebrate weddings where you live?
- What future celebration are you looking forward to and how would you like to celebrate it?

Main prompt 3: • Tell me something about the kinds of food you like and dislike.

Follow-up prompts

- How good are you at cooking?
- Do you enjoy eating in restaurants? Why / why not?
- Which meal do you think is the most important of the day?
- Why do you think fast food is so popular with young people?

Main prompt 4: • Can you tell me something about which clothes are in fashion at the moment?

Follow-up prompts

- Where do you like to buy your clothes?
- How important is it to you to be fashionable?
- Which clothes do you think will be fashionable next year?
- Why do you think fashions change from year to year and from generation to generation?



H 3 5 1 6 4 A 0 2 1 8

SECTION 11 (2 minutes)

Now, we are going to discuss something together. The question is:

“Is it better to shop in small shops or in supermarkets?”

What do you think?

[Use the following arguments as appropriate to take an opposing view to that of the test taker]

For using small shops

- You get to know the people who run the shops and the people who shop there.
- The fruit and vegetables in small shops come from the local area.
- It's convenient to shop near your home and you don't need transport.
- Local shops bring the community together.

Against using small shops

- It's easier to buy everything in one place.
- Supermarkets are usually cheaper than local shops.
- You get a bigger choice in supermarkets.
- Supermarkets often have large car parks.



SECTION 12 (1.5 minutes)

Now, here is a picture of a family at home. Please tell me what you can see in the picture.

[Hand the picture to the test taker]

[Allow the test taker to speak for about 45 seconds, then put this secondary prompt]

Please tell me how the father (outside) is feeling and what you think is going to happen in a minute.

[Retrieve the picture]



SECTION 13 (2 minutes)

Now we are going to take part in a role play. Here is a card with the situation on it.

[Hand the card to the test taker]

[Allow up to 15 seconds to study the card]

Test taker's card

You are eating breakfast in the kitchen when your brother/sister comes in. The examiner is your brother/sister. You are surprised that he/she hasn't gone to work yet.

- Greet your brother/sister and express surprise.
- Find out the reason why he/she is not going to work.
- Offer to get some medicine.
- Offer other help before you go to school.
- End the conversation. Say when you are leaving.

Interlocutor's script

You are eating breakfast in the kitchen when your brother/sister comes in. I am your brother/sister. You are surprised that I haven't gone to work yet.

Alright? You start.

- *I'm not going to work this morning.*
- *(Yes) I don't feel very well. I've got a headache and a bad cold.*
- *No, it's OK thanks. I've taken some already.*
- *No, I'll be fine after a rest. Thanks.*

[Finish the conversation as appropriate]

[Retrieve the card]

Thank you. That is the end of the test.



MATERIALS FOR TEST TAKERS

Picture



Card

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